

Month's Overview

Class: 6		1st September - 30th September 2021
Subject	Concepts and Skills	
EVS	<p>Project - Past Civilisations and Empires</p> <p>Central Idea: Evidences of past civilizations and empires are linked to societies of the present day.</p> <p>Lines of Enquiry:</p> <ul style="list-style-type: none"> • Processes involved in collecting, analysing and validating evidences from history • Characteristics and connections between past and present civilizations • Contributions of empires in the past that has shaped today's Society. 	
ENGLISH	<p>Phonics and Vocabulary</p> <ul style="list-style-type: none"> • Continue to learn words, apply patterns and pursue accuracy in spelling • Further investigate spelling rules and exceptions • Explore definitions and shades of meaning and use new words in context <p>Grammar and Punctuation</p> <ul style="list-style-type: none"> • Revise different words classes- nouns, adverbs, verb, preposition, adjectives, conjunction, articles 	

- Revise language conventions (sentence structure, grammar, punctuation, capitalization and spelling) and grammatical features of different types of text- declarative, interrogative, imperative and exclamatory
- Use punctuation effectively to mark out the meaning in complex sentence
- Use direct and indirect speech appropriately
- Use tenses accurately in their written work

Reading

- Develop familiarity with the work of established authors and poets
- Discuss and express preferences in terms of language style and themes
- Look for implicit as well as explicit meanings and to make plausible inferences
- Articulate personal responses to reading with close reference to the text
- Analyze the success of writing in evoking particular moods (e.g. suspense)
- Distinguish between fact and opinion in a range of text and other media
- Analyze how paragraphs and chapters are structured and linked
- Compare the language, style and impact of a range of non- fiction writing
- Recognize key characteristics of non- chronological report

	<p>writing like title, heading, opening statement, facts, concluding statement</p> <ul style="list-style-type: none"> ● Identify features of balanced written arguments (title, argument 1 & argument 2, conclusion) <p>Writing</p> <ul style="list-style-type: none"> ● Use different genres (fact, fiction, letter, invitation) as models of writing ● Use the styles and conventions of journalism to write reports on events ● Plan plot, characters and structures effectively in writing and extend stories ● The styles and conventions of journalism to write reports on events ● Write non- chronological reports linked to work in other subjects ● Summarize a passage, chapter or text in a given number of words ● Argue a case in writing, developing points logically and convincingly ● Write a balanced report of a controversial issue ● Select appropriate non-fiction style and form to suit specific purposes ● Use paragraphs, sequencing and linking them appropriately in fiction and non-fiction writing ● Use IT effectively to prepare and present writing for publication
MATHS	<p>Number system</p> <ul style="list-style-type: none"> ● Demonstrate the understanding of integers through

	<ul style="list-style-type: none"> □ concrete situations □ through movement of the number line ● Understand integers as directed numbers ● Demonstrate the understanding of the term opposite as applied to integers and of the term 'absolute value' ● Compare the value of integers on a number line and order them ● Define and demonstrate understanding of composite numbers, natural numbers and prime numbers ● Reduce a fraction to its lowest form (using different methods) ● Write equivalent fractions for the given fraction <p>Algebra</p> <ul style="list-style-type: none"> ● Understand unknowns through examples in simple contexts (single operations) <p>Geometry</p> <ul style="list-style-type: none"> ● Understand terms like vertex, arm/sides of an angle, interior and exterior of an angle ● Identify and define different types of angles- acute, right, obtuse, straight, reflex <p>Measurement</p> <ul style="list-style-type: none"> ● Measure perimeter of a rectangle, square, triangle <p>Data Handling</p> <ul style="list-style-type: none"> ● Read and create simple bar graphs for the given data ● Creating a single bar graph based on the data given
HINDI	<p>Listening and speaking</p> <ul style="list-style-type: none"> ● Use spoken language well to persuade, instruct or make a case

(e.g. in a debate)

- Extend and follow up on ideas, asking and answering questions thoughtfully
- Help to move group discussion forward (e.g. by clarifying, summarizing)

Grammar

- Differentiate between 'Ri' and 'Rii' (Rishi)
- Use all four forms of 'Ra' (Padon, Ref etc.) in words
- Understand synonyms, antonyms, prefix, suffix, spelling mistakes (vartani ki ashudhiyan), use of dictionary, word formation (joining and compound)
- Give grammatically correct Answer
- Identify proverbs, idioms and their meanings.

Reading

- Distinguish between fact and opinion in a range of text and other media
- Analyse how paragraphs and chapters are structured and linked

Writing

- Write formal and informal letters for real purposes (100 words)
- Write dialogues, slogans, emails, etc.
- Comprehend unseen passages, analyze and give logical answers
- Take the help of computer to write articles, poems, stories or news

<p>ICT</p>	<p>Skills</p> <ul style="list-style-type: none"> ● Be able to understand managing files and folders. ● Be able to insert table in word file and format the table ● Be able to understand the concept of mail merge
<p>GUJARATI</p>	<p>Listening and speaking</p> <ul style="list-style-type: none"> ● Listen purposefully in a range of contexts (questions, instructions, discussions, stories, audios, etc.) ● Listen carefully during discussions, contributing relevant comments and question ● Extend and follow up on ideas, asking and answering questions thoughtfully ● Help to move group discussion forward (e.g. by clarifying, summarizing) ● Speak confidently in formal and informal contexts <p>Grammar</p> <ul style="list-style-type: none"> ● Give grammatically correct answers and use appropriate punctuation marks (Prashna vachak, Purn Viram, Ardha Viram, ● Understand the difference between ki and kii <p>Reading</p> <ul style="list-style-type: none"> ● Read aloud according to all matras, appropriate punctuation, pronunciation and expression ● Read widely and explore the features of different genres (poetry, fiction & non-fiction) ● Read aloud any topic, unseen passage, story or news with

expression

Writing

- Write short and long answers (vistar me uttar dena) to convey information or opinions with increasing clarity
- Write on any topic (using appropriate opening, middle and closure) elaborately and independently
- Write correct sentences while following grammatical rules

List of Vocabulary for the Coming Month

archaeological
inscriptions
edicts
Egyptian
Pharaoh
mummy
Nile
Giza
hieroglyphics
Vedic
upanishads
Brahmanas
Kshatriyas
Vaishyas
Shudras
yagnas
Buddhism
Maurya
dynasty
Kalinga
Gupta
Dhamma
Magadha
Mound
Artefact
Inscription
Excavate
Seal
Archeology
Anthropomorphic
Cuneiform
Hieroglyphs
Trudge
Invade
Physiognomy
Immigrant
Dynasty

Docks
Edict
Bandit
algebra
terms
coefficients
constants
variables